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Street Data by Shane Safir and Jamila Dugan.

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In April 2019, I attended a convening of the Deeper Learning Dozen, a collaborative of 12 U.S. and Canadian school districts under the leadership of professor Jal Mehta from the Harvard Graduate School of Education. This life-changing experience of learning from Coast Salish elders and educators planted the early seeds for [Street Data](#) and is detailed in [Chapter 1](#) of the book.



Since April 2019, I have been privileged to work with over a dozen partners in BC, including school districts and provincial leadership organizations. Most recently, I have begun an exciting engagement with the Ministry of Education for the province. The Ministry serves 553,000 public school students across 60 school districts with a goal to “develop individual potential and to acquire the knowledge, skills and abilities needed to contribute to a healthy society and a prosperous and sustainable economy.” Like many of our American partners, the Ministry is confronting historic, systemic opportunity gaps for Indigenous learners.

This partnership is designed to help the Ministry grow and expand its provincial data framework to incorporate street-level data with a lens of equity and inclusion of historically marginalized communities.



Photos from the author's work with the Deeper Learning Dozen, British Columbia, April 2019

My work thus far with the executive leadership of the Ministry has left me with a feeling of profound hope stemming from the deep ways that leaders were engaging with the ideas I shared.

I look forward to walking the [Street Data](#) path with this brave and forward-thinking group of policy leaders. I hope we can shine a light on how data, at the highest levels, can become humanizing, liberatory, and healing.

Sincerely,
Shane

