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Please enjoy this complimentary excerpt from *Collective Student Efficacy*, by John Hattie, Douglas Fisher, Nancy Frey and Shirley Clarke.

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## EXAMPLES OF CO-CONSTRUCTED LEARNING PARTNER SUCCESS CRITERIA

How to be a great talk partner (age six)	Our learning partner success criteria (age nine)	Ground rules for learning partners (age fifteen)
<ul style="list-style-type: none"> <li>• No moaning or sulking</li> <li>• Sit close together and face each other</li> <li>• Speak clearly</li> <li>• Look at your partner when he or she speaks</li> <li>• Speak slowly</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to my partner's advice and use it in my learning</li> <li>• Leave other learning partners alone</li> <li>• Take shared responsibility for our learning</li> <li>• Take turns and don't interrupt</li> <li>• Help my partner by offering suggestions</li> <li>• Understand that my partner might not agree with me</li> <li>• Share my ideas with my partner</li> <li>• Hearing is waiting for a gap so you can speak—listening is being able to let go of what you want to say and instead listening to what is being said</li> </ul>	<ul style="list-style-type: none"> <li>• Track the speaker</li> <li>• Convey your voice</li> <li>• Listen and take turns. Don't talk over each other</li> <li>• Disagree politely</li> <li>• Keep an open mind</li> <li>• Use persuasive arguments to express your opinion</li> <li>• Encourage each other</li> <li>• Share responsibility for learning</li> <li>• Respect each other</li> <li>• Develop your communication</li> <li>• Inspire each other</li> <li>• Don't give answers—guide instead</li> </ul>

Figure 7.3