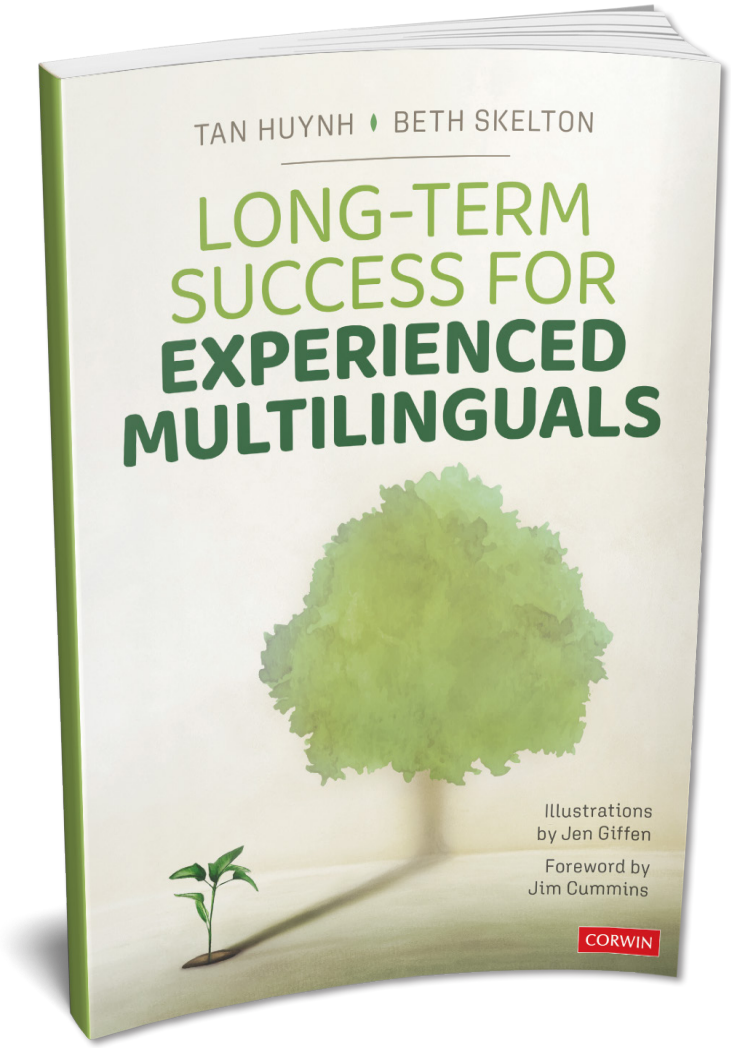

Thank you

FOR YOUR INTEREST IN CORWIN

Please enjoy this complimentary excerpt from Long-Term Success for Experienced Multilinguals.

LEARN MORE about this title!

CORWIN

@TanKHuynh

AN AFFIRMING SHIFT

@easkelton

DEFICITS-BASED

LTELs

Unmotivated

Struggling

Slow progress

Low performing

SHIFT TO...

ASSETS-BASED

EXPERIENCED MULTILINGUALS

Possess at least one other linguistic & cultural background

of experience in an English-medium school

Capable of learning grade-level content while in mainstream classes

Can use their entire linguistic repertoire

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Instructional Framework for Experienced Multilinguals

@TankHuynh
@easkelton

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ORCHARD
Engineer summative assessments

TREE
Write an integrated objective

FRUIT
Structure academic language

SUN & RAIN
Establish comprehensible input

Content teachers create the conditions for academic language to grow.

Sketchnote by: @VirtualGiff

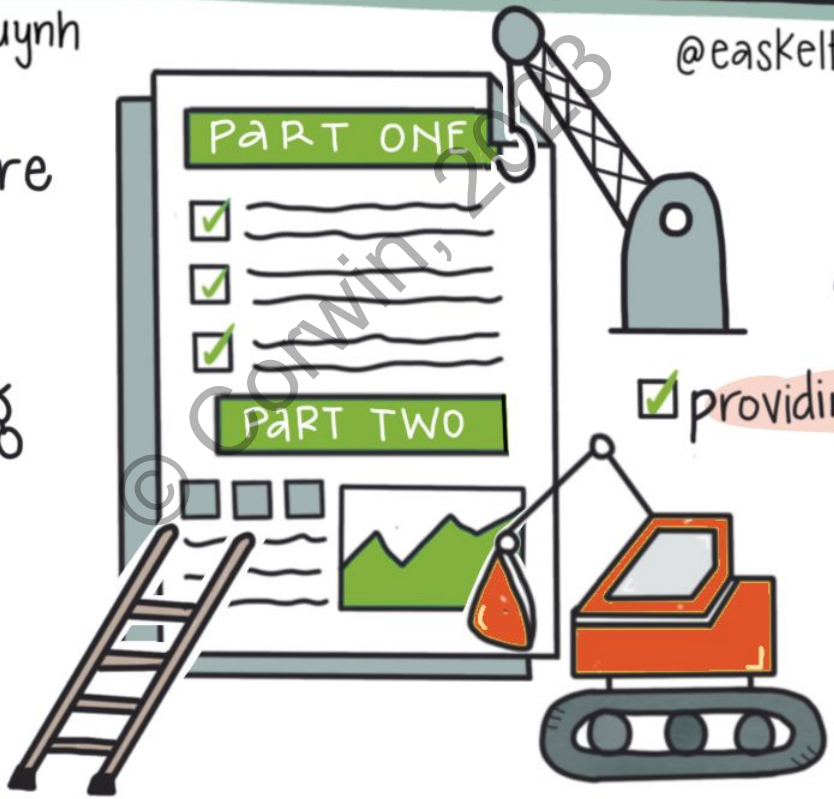
Engineering Summative Assessments

@TanKHuynh

@easkelton

makes the task more accessible by...

- ☑ placing synonyms behind unfamiliar words
- ☑ inserting images to provide context
- ☑ Writing multi-part questions as individual questions
- ☑ providing word banks
- ☑ embedding sentence starters & sentence frames



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Writing Integrated Objectives

@TanKHuynh

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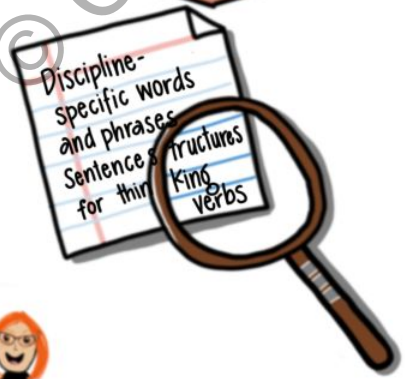
Write a prompt with a thinking verb for the exit ticket. Write a model a response.

Analyze the language in the response



Create an integrated lesson objective

Thinking verb
+ content
+ academic language expectations

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Scaffolds that Establish Comprehensible Input

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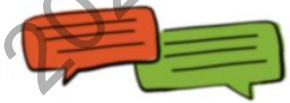
Background:

Ties students' prior experiences and cultural practices to the new content

To anchor an abstract concept to familiar concept

Interactive:



Establishes comprehensible input through collaboration

To process information with a peer

Sensory:

Incorporates the senses to process content

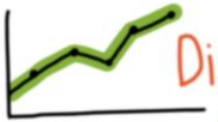
To make abstract ideas concrete

Linguistic:

Makes spoken and printed ideas more accessible

To raise comprehension of texts and videos

Graphic:



Displays numbers, statistics, and data through graphs

To communicate numerical and statistical data

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Scaffolds For Structuring Discipline-Specific Output

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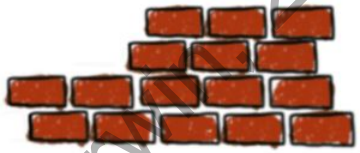
Dimensions of Academic Language	WORD	SENTENCE	ORGANIZATION	CONTEXT
				
Example Strategies	Produce annotated visuals	Provide sentence starters and frames	Facilitate text analysis	Connect the work to a role in society

Sketchnote by @VirtualGiff

Adapted from Dutro & Moran 2002; WIDA, 2012; and Zwiers, 2014

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Collaborating for Long-Term Success

Individual Students

Review and revise Academic English Plans

Classroom

Co-plan lessons

Co-plan and engineer assessments

Departments/ Teams

Analyze student work

Conduct Lesson Study

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