

## WHAT YOUR COLLEAGUES ARE SAYING . . .

This book is written for the education practitioner, who's actively engaged in teaching and learning within K–12 classrooms and wants to better understand their own experiences to help their students uncover meaning in theirs. This book is also for the school leader, who wants to set the example and uncover their own academic identity and navigate through the Entry Points of Equity with their staff and school community at large. I see the importance of this text for school leadership teams, to engage in the real conversations on how to move all teaching and learning practices towards more equitable systems for all students. In short, everyone in education, needs to read this.

—**Rebecca Davis-Dobson**,  
Educator, NWEA

The balance of qualitative story telling combined with reflective practices is brilliant. This book covers vital topics, the practice of reflecting on equity, mindset, blind spots, microaggressions, and academic identities. The author draws you quickly into a space of vulnerability, and the structure of the book allows you to connect with the stories and reflect on your own academic identity, messages you may have received from your family, educators, peers and how that has impacted your own journey with equity. The structure allows you to become curious about potential biases or microaggressions you may have about yourself or others.

—**Piper Sherman Nichols**,  
Clark County Region 2 Leadership Support, NWEA

Equity is an area of grave concern especially in light of the past fallouts from the pandemic such as the Black Lives Matter campaigns and COVID 19 hate crimes. The six entry points support moving all students forward that they may have a quality of life in the future that spells success and not failure based on the assumptions, attitudes and biases of the general public or society. Equity has always been an issue, however, the light was shined on it again when the pandemic came up, as a way to say, we have not solved this issue; let's dig deeper. This publication can be another opportunity to dig deeper. I would buy copies of this for my school as I serve at a school that is predominantly African American and Hispanic population and equity is always an issue.

—**Mitzi Mack**, Librarian

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# THE EQUITY EXPRESSION

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*To Finley Hubbard, my dad, and to the memory of Beverly Hubbard,  
mom—my first and best teachers.*

*To our young people—may we always continue to learn from you!*

*To my ancestors—my words are the voice of your souls.*

# THE EQUITY EXPRESSION

Six Entry Points for Nonnegotiable  
Academic Success

FENESHA HUBBARD



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*This is my first experience with an author who is thinking about equity through a lens to positively impact all students. It is a book for practitioners willing to tackle hard truths through reflective exercises that allow participants to reach into their deepest layers of self to identify what they believe, why they believe it, and what can be done; so they can work strategically towards a uniform solution. Readers will be captivated by the non-threatening way in which the author challenges all of us to look at ourselves and to do better, while offering a set of tools to identify problems of practice as well as creating strong implementation plans through the six entry points for equity. Practitioners, leaders, and adults committed to helping students will be interested in this book, as it puts the onus of learning on educators while also providing concrete sequential steps needed to work towards meaningful solutions. and ultimately to embed equity into every learning culture.*

—Tara Isaacs



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